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| January 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
|  | Forgive and forget the mistakes of the past year. | Ask students: What will people say when you graduate? | Delegate classroom tasks to your students. | Tell jokes. | Praise students for being punctual. | Let your students teach someone else. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Don’t avoid discussing politics and religion. | Don't get too personal... but personal enough to show you care. | Give a smile and a pat on the back when a student reaches a goal. | Understand that everybody gets frustrated. | Be compassionate, yet firm. | Teach survival skills. | Have class members demonstrate something they know. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Discuss the pros and cons of allowing food and beverages in the classroom. | Discuss the need for personal space. | Textbooks are resources, not road maps. | As a class, consider alternate ways to arrange classroom furniture. | Eyes express what words cannot...watch what your eyes are saying! | Contact your students when they don't come to class. | Have information available about free or inexpensive health care providers. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Incorporate technology into instruction. | Laugh a lot. | Ask students to write about the best friend they had growing up. | Send students to people who can help them better than you can. | Be nice or say something kind to a difficult person. | Use good judgement when talking about your personal issues. | Talk about where students live or work. |
| 28 | 29 | 30 | 31 |  |  | www.ohioaspire.org |
| Try not to reinforce negative attitudes and behaviors. | Encourage students to move on when they are ready. | Teach with newspapers and magazines (digital and hard copy). | Watch a film in class and then write about it. |  |  |

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| February 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
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|  |  |  |  | Use a new word every day. | Discuss the quotes of great people. | Celebrate diversity. |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Encourage students to share their culture and heritage with the class. | Talk about heroes. | Ask yourself: is my teaching okay or is it great? | Respect is not commanded; it is earned. | Give students immediate feedback. | Let your classroom be noisy part of the day. | Teach students through the lives they live. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Ask students about their favorite birthday. | Ask students: Who is the most proud of you for returning to school? | Bring in Valentine's Day candy for your students. | Discuss, then write about the many different kinds of love. | Ask students: What have you done that you're proud of? | Remember that a classroom can be a scary place. | Review progress and goals with students. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| Ask students: Where would you like to be five years from now? | Higher expectations lead to higher achievement. | Don't allow excessive joking and teasing in the classroom. | Help students find their strengths. | Remember to use humorous books in your classroom. | Encourage learners to talk about their families. | Celebrate something with food. |
| 25 | 26 | 27 | 28 | 29 |  | www.ohioaspire.org |
| Teach computer skills with many kinds of website. | Plan early for a recognition ceremony. | Help students discover other learning styles. | Laugh when you make a mistake, then demonstrate how you fix it. | Peer mentoring is a great learning tool. |  |

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| March 2024 | |
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| www.ohioaspire.org |  |  |  |  | 1 | 2 |
|  |  |  |  | Plan ahead for each day. | Ask yourself: Am the only one involved in my class? |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Watch for library book sales to stock up on classroom learning material. | Read to your students. | Have a newspaper in your classroom. | Discuss a television program and why it’s good or bad. | Treat students like adults. | When you don't know something, admit it. | Bring in cookies to share. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Call every student by their name at least once every day. | Encourage students to keep trying when they don’t do well a test. | Reward hard work | Have students write about something they know about. | The classroom is not the dating game. | Work on strengthening weaknesses. | Respect students' privacy. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Ask students: What would you tell someone who is reluctant to register at a program? | Create a WhatsApp group for your class. | Add posters and cartoons to your classroom walls. | Read, discuss and eat fortune cookies. | Remember that everyone gets crabby. | Teach a relaxation exercise. | Encourage students to tell you what they like to read. |
| 24 | 25 | 26 | 27 | 28 | 29 | 29 |
| Have plants in your classroom. | Help students review and revise their goals. | Ask students: What is your least favorite holiday, and why? | Ask students to journal: What might be a barrier to your learning? | Share your favorite joke. | Explain to students why they take assessments, and what the assessments will show them. | Take time to observe your students |
| 31 |
| Encourage students to tell you their strengths as well as their weaknesses. |

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| April 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| www.ohioaspire.org | 1 | 2 | 3 | 4 | 5 | 6 |
| Start the class off with clean tables every day. | Change the room arrangement as often as feasible. | Invite your program administrator(s) for coffee with your class. | Work your students' interests into your lessons. | Use audiobooks in your classroom. | Don't give a complicated answer to a simple question. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Observe another Aspire teacher in his or her classroom. | Refer a student to a career counselor for help you cannot give. | Have students invite their best friend to class for a day. | Let students know you recognize their efforts. | Ask students what things they would change about the classroom if they could. | Tell students that every day they come to class is a day they have succeeded. | Post resources for support services in class or on a class website. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Tell students to take a quick break when they become frustrated with their work. | Remind students that as they change, so will those around them. | Do not show favoritism. | Show students how to use the library. Encourage them to get their own cards. | Write a note to a student who needs extra encouragement. | Ask students: What do you like or not like about spring? | Bring something new to teach with to your classroom every week. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Show students how to keep track of their own progress. | Post the date of your recognition ceremony in the classroom or on the class website. | Encourage the use of journals. | Share assessment results in private with students. | Keep your own anger under control. | Encourage students to discuss questions as a group. | Wear comfortable shoes. |
| 28 | 29 | 30 |  |  |  |  |
| Teach students to use breaks wisely. | Help students learn what kind of study environment best suits them. | Teach an anger management technique |  |  |  |  |

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| May 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| www.ohioaspire.org |  |  | 1 | 2 | 3 | 4 |
|  |  | Bring in spring flowers for the classroom. | Sit down at a table with your students and participate in their learning. | Ask students: If you could change one thing about your life, what would you change? | Keep a supply of colored pencils, colored overlays, and graph paper handy for students to use freely. |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Invite disrespectful students to come back to class when they want to learn. | Discuss a controversial issue. | Share your own hobbies with your class. | Have a quiet place to study available for those who need it. | Invite past graduates to come and share their successes. | Have students interview someone who served in the military. | Find new materials to use with students who are struggling. |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Discuss: What is the meaning of Memorial Day? | Show students, individually, how far they have come in their learning. | Have former students write letters of welcome and encouragement for new students. | Use expression in your voice. Monotones are boring! | Teach organizational skills. | Practice what you teach. | Hold a session on creative writing every month. |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| Be empathetic with your students. | Hang maps on your walls. | Practice good oral hygiene. | Teach students how to study by themselves | Teach math without worksheets. | Read an interesting article out loud to your students. | Watch National Geographic TV in class. |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
| Tell riddles to your class. | Hold a raffle for good attendance. | Talk about famous people. | Talk about slogans and what they mean. | Have students write to their representatives. | Find out student nicknames. |

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| June 2024 | |
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| www.ohioaspire.org |  |  |  |  |  | 1 |
|  |  |  |  |  | Help students identify their learning problems and find solutions. |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Teach students how to write a business email. | Use colored whiteboard markers, papers, highlighters, and overlays. | Walk around the classroom as you teach. | Make sure students get answers to their questions. | Recognize student birthdays. | Remember that new students do not know testing language. | Use visual organizers to help learners organize and memorize. |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Bring donuts to class. | Make sure you give feedback on assessment results as soon as you can. | Put a journal writing topic on the board every day for students to write about. | Have students write notes to absent students. | Review the school year. Did you accomplish what you wanted to? | Ask students: How can make my teaching better next year? | Collect real-life things to use in your classroom. |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Ask yourself: Do l keep student records accurately, thoroughly, and up to date? | Ask yourself: Have l communicated my needs for myself and my students to my supervisors? | Ask yourself: Have l helped students revise their goals on a regular basis? | Go to lunch with other Aspire instructors to generate new ideas. | Sign up for a professional workshop this summer. | Learn something new that you can share with your students. | Go through the suggestion box (if you use one) and make positive changes. |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| Prepare an agreement or contract for learning with your students. | Make sure expectations for class are clear and in writing for every student. | Bring materials into the classroom that have a wide range of instructional levels. | Choose ways to teach problem solving techniques to your students. | Ask another teacher to evaluate you as you teach your class. | Have students develop an activity to do with their children. | Remember, an angry might be afraid. |
| 30 |
| Tell students that the only failure is in not trying. |

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| July 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
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| Encourage students to register to vote if they are eligible. | Help students see that each new skill they learn will help them in other areas of their lives. | Plan a math lesson around going out to eat. | Ask students: When was the first time you can remember seeing fireworks? | Don't let textbooks and worksheets take over your classroom. | Make bulletin board space available in your room for students to communicate with each other. |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Show your students how to figure the tip for a server. | Assign students to interview each other. | Use air conditioning or fans to keep the classroom comfortable. | Share successful practices and ideas with your co-workers. | Break skill tasks down into small steps. | Have students plan and hold a summer picnic for their families. | Find out where your students shop and eat. With permission, leave program fliers  in these places. |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| Get businesses to donate items for giveaways and awards for your students. | Invite a local business to talk about what they want in an employee | Post resources for local daycare providers in your classroom or on class website. | Plan a class reunion for graduates from the past five years. Invite your local newspaper to cover it. | Keep an emergency supply of personal hygiene products available and accessible. | Have a folder of activities that can be used on a moment's notice when things aren't going well. | Have students bring in books from home to trade. |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Invite speakers from trade schools, business schools. and colleges to talk with your students. | Can a new student find your classroom easily? | Teach your students to use positive self-talk. | Put a brainteaser on the board. | Ask students: Do your lessons meet the needs of your students? | Return emails, texts, and phone calls promptly. | Ask students how a lesson relates to their role as a parent, teacher, or worker. |
| 28 | 29 | 30 | 31 |  |  | www.ohioaspire.org |
| Subscribe to one or two good magazines for your classroom. | Invite the Red Cross or County Extension Office to make a presentation to your class. | Discuss personal safety issues. | Teach a lesson outside. |  |  |

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| August 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| www.ohioaspire.org |  |  |  | 1 | 2 | 3 |
|  |  |  | Let students celebrate holidays from other countries in your classroom. | Compliment students on their punctuality. | Use authentic materials in the classroom. |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Allow students to express disagreement. Teach them to disagree respectfully. | Ask yourself: Am confident enough to let my students evaluate my teaching? | Let students work in pairs. | Pose a parenting problem and ask your students how they would solve it. | Praise a student for reaching a milestone. | Practice reading bus schedules. Take students on a bus if they haven’t been on one. | Play different types of music in your classroom. |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| Be receptive to change. | Maintain a positive attitude. | Show students respect by giving them your full attention when they are talking to you. | First impressions of others can be deceiving. | Leave your personal problems at home. | Discuss the history, the pros, and the cons of organized labor unions. | Allow seasoned class members to help with orientation of new students. |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| Ask students: Who is someone you admire? | Share lists of free, local events in your community. | Ask your students to share their collections. | Fill out a job application in class. | Invite a mental health professional to teach stress relief techniques. | Be supportive of students going through personal crisis or loss. | Share job descriptions from a variety of local businesses. |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Don't offer unsolicited advice. | Help students set realistic timeframes for achieving short- and long-term goals. | Don't promise what you can't deliver. | Ask students: Who was the best teacher you ever had? Why was he or she the best? | Ask students: What is school like for your children? How would you change things for them? | Read something motivational before each class session. | Have a scheduled time for assessments. |

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| September 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Ask students: What is one thing you wish you had learned earlier in your life? | Ask students: When do children begin to learn? | Put things in your classroom that are positive and motivating. | Establish a method of sharing news or information with students in your class. | Introduce students to the staff they will come in contact with regularly. | Make sure your classroom is a place in which you would like to spend time. | Show students where things are in your building. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Ask students: What do you want to gain from coming to class? | Help students write daily goals. | Have students introduce themselves. They don’t need to share more than their name. | Tell students there is a connection between how often they come to class and how quickly they will progress. | Have students work in small groups. | Emphasize the difference between Aspire and other types of classes. | Recruit volunteers to work with individual students in and out of class. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Show your enthusiasm for teaching! | Greet everyone with a smile and a warm attitude. | Plan for every student to be successful in some way each day. | Use a variety of assessments with your students. | Share your expectations for classroom behavior clear. | Ask students to share one way they used their learning outside of class | Address test anxiety. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| If you have students not returning to class, contact them now to find out why. | Ask students if they have any good luck charms. Have them bring them in to share. | Ask students: ls success a matter of luck, hard work, or both? | Tell students they will learn many skills besides math and reading in your classroom. | Share the stories of famous HSE graduates with your students. | Show students how and where they can keep track of their progress. | Keep a suggestion box in your room. Check it regularly. |
| 29 | 30 |  |  |  |  | www.ohioaspire.org |
| Have students list three things that make learning hard for them. | Have students list three things that make learning easy for them. |  |  |  |  |

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| October 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
|  |  | 1 | 2 | 3 | 4 | 5 |
|  |  | Ask students: What is the last memory you have about learning something new? | Discuss the meaning of the word “acronym” and find examples in your classroom. | Speak to each and every student every day. | Lead by example. | Keep a journal for yourself. |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Before class is over, have students write down one thing they learned today. | Ask students: What have you always wanted to learn to do? | Show students samples of work completed digitally and in hard copy. | Guide students in locating materials they need. They may have trouble finding them on their own. | Ask yourself if your students are having fun while they learn. | If someone doesn't want to learn, find out why. | Offer more praise than criticism. |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| Let students take time to look at all the materials in the classroom | Use materials from everyday life to teach. | Teach a different way every day. | Ask students: What would you like to teach your children? | Watch the face of a student who is taking a test. | Use role play for conflict resolution. | Teach skills to discuss difficult topics. |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| Talk about the changing weather. | Read poems every now and then. | Show pictures or videos of graduation ceremonies. | Have students check goals to see if they need to be revised. | Do simple science experiments with your students. | Find out the history of how Halloween began. | Have students write about things they are afraid of. |
| 27 | 28 | 29 | 30 | 31 |  | www.ohioaspire.org |
| Take a walk outside with your students. | Record yourself teaching. Critique yourself. | Bring in a recipe for something made with pumpkin. | Ask students: What were or are your grandparents like? | Use candy corn to do math problems. |  |

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| November 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| www.ohioaspire.org |  |  |  |  | 1 | 2 |
|  |  |  |  | Find out and discuss current election issues with your students. | Share information about volunteer work in your community. |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Share articles and stories that talk about local elections and candidates. | Encourage students to vote if they are eligible. | Discuss election results. | Give students opportunities to have conferences with you. | Invite the American Red Cross to teach students how to perform the Heimlich Maneuver. | Ask your students if they understand their assessment results. | Give learners choices in where they sit. |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| Ask yourself: ls my classroom inviting? | Ask yourself: When was the last time looked at my job description? | Ask your students if you are teaching them what they need to learn. | Check classroom supplies regularly. | Encourage learners to support one another in class. | Play a motivational speech in your classroom. | Offer explanations of how the lessons you teach in class will help with life outside of class. |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Regularly use manipulatives to teach with. | Let students know you believe in their ability to succeed. | Encourage students to express their opinions. | Ask students: What are you thankful for? | Teach with grocery store flyers. | Have students write about what Thanksgiving means to them. | Discuss what it means to be grateful. |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| Discuss what it is to be a pilgrim. | Discuss good manners. | Chart or graph the outside temperature for a week and analyze it. | Offer information on when and where in your community to receive extra help for the holidays. | Make something with your class using paper, cloth, or wood. | Develop a learning contract with students. | Bring only positive comments to your next staff meeting. |

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| December 2024 | |
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| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Ask someone from another culture to share a holiday tradition with the class. | Plan an event for students to help others in some way. | Assess life skills. | Invite students to share photos of unfamiliar language and objects in the community. | Teach proper telephone etiquette. | Have students make lists of good employee attributes. | Confidence breeds success. |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Teach negotiation skills. | When a learning plateau is reached, review past success. | Make cards using the computer. | Begin planning an end-of-year party or celebration. | Play music in the classroom. | Remind students that they always have options. | Watch a movie with your class. |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Draw for door prizes. | Write personal and motivating notes to your students to be read during winter break. | Invite students to bring in family photographs. | Keep information about postsecondary options in your classroom. | Encourage students to have a backup transportation plan. | Keep jumper cables in your classroom. | Debate an important issue. |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| Share information about job opportunities with students as you hear of them. | Bring in grocery store ads and coupons to plan for shopping. | Reflect on successes of this year. | Be thankful for all gifts. | Only give praise when it is genuine. | Write about: What was the most important lesson you learned this year? | Provide time for goal setting and measuring goal attainment during the first weeks of the new year. |
| 29 | 30 | 31 |  |  |  | www.ohioaspire.org |
| Bring in hot chocolate to drink. | Discuss this morning's lead news story. | Make new year's resolutions. |  |  |  |